

CHECK THAT THE TAPE RECORDER IS ON AND WORKING

Test time: 9 Minutes

I = Interlocutor C = Candidate

Part 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Achiever Level. (Give today's date.) **(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

(Give candidate's name) Test begins.

Hello. My name's (give full name). Can you spell your family name for me please?

C: (Spells family name.)

I: Thank you. And where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (Choose **up to five** questions, one from each of the topic areas, as time allows. Name the topic; eg "Now, Work/School".)

Topics

Work / School

- How do you get to work/school?
- Can you tell me about your typical day at work/school?
- What do you like best about your work/school?
- What do you remember about your first day at work/school?

Free time

- How much free time do you have in a week?
- What do you like to do in your free time?
- How do you usually spend the weekend?
- What sports do you enjoy watching and what sports do you enjoy playing?

Food

- What did you have for breakfast today?
- What was your favourite food when you were a child and what didn't you like?
- What are you going to have for dinner this evening?
- What kind of food do you enjoy making?

(continued)

Travel

- What kinds of transport have you used?
- Which kind of transport do you like best? Why?
- What was the last journey you made? Can you tell me about it?
- How often do you use public transport? What do you think of it?

Films

- What kinds of films do you enjoy?
- What was the last film you saw? What was it about?
- Are there any kinds of film you don't like?
- Who do you watch films with?

C: *(Responds.)*

I: Thank you.

Part 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- I'm your friend. I start.
"Hi! How about going to see a film together this evening?"
- I'm your English teacher. I start.
"I think you should have more homework, do you agree?"
- I'm a stranger in your town. I start.
"Excuse me. Can you tell me where the nearest railway station is please?"
- I'm a stranger. I knock over your drink in a café. I start.
"Oh dear. I'm so sorry."

C: (*Responds.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your friend. You promised to help me mend my car but now you can't come. You start. (*Suggest another time.*)
- I'm an English Language School Director. Tell me what kind of course you want. You start. (*Ask about the candidate's level, dates etc.*)
- I'm your friend. Invite me to come and stay with you this weekend. You start.
- I'm your teacher. You meet me in town. You start.

C: (*Initiates.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

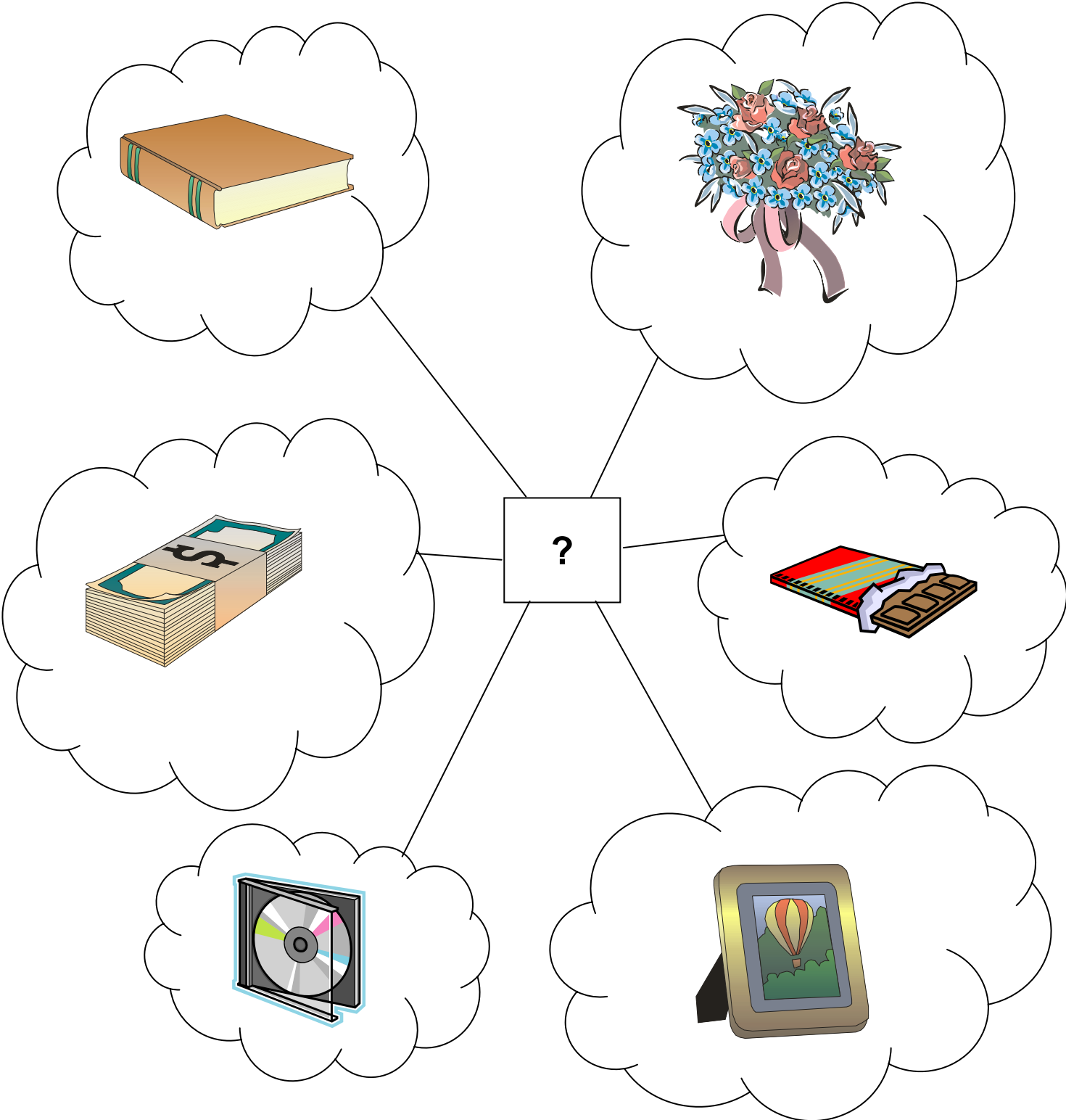
I: Thank you.

Part 3 (2 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right? *(Hand over candidate's task sheet.)*

We have to choose the best present to give your English teacher who's leaving school. The pictures give you some ideas. Let's ask and answer questions to help us make some decisions.

Interlocutor's Task Sheet



Part 4 (3 minutes)

I: In Part Four of the test you are going to talk on your own for about a minute. Your topic is (*choose topic for candidate*).

Topics

- A Your best friend.
- B An exciting day in your life.
- C How to keep fit.

I: First, think about it for thirty seconds and make some notes if you want. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). All right? (*Withdraw eye contact for thirty seconds. Leave tape running.*)

I: Ready? Please start.

C: (*Talks for about a minute.*)

I: (*Choose follow-up questions if time allows.*)

Follow-up questions

Your best friend.

- How did you meet your friend?
- What does your friend look like?
- What sorts of things do you do together?

An exciting day in your life.

- Where were you on this day and who were you with?
- What happened?
- How did you feel?

How to keep fit.

- What kinds of food are good for your health and what are not so good?
- What should you do every day or every week to stay healthy?
- What things are bad for your health and why?

C: (*Responds.*)

I: Thank you. That's the end of the test. (*Give candidate's name*). End of test.

CANDIDATE'S TASK SHEET FOR PART THREE

